

*Never look down on anybody unless you are helping him up. Jesse Jackson*



## Barley Lane School

*Hard work, humility, kindness*

Proud to be a part of the and in partnership with



### PE funding 16-17

The PE department has used its additional funding estimated at around £8K to purchase a range of outdoor education and extra curricular activities for students across the school.

These have ranged from walking the moors through climbing to jumping of cliffs into the sea, coastering. It has included climbing up things and jumping off them, crawling through things (caving), riding things (mountain biking), rowing things (canoeing).

It has funded DofE and other outdoor education activities and equipment and we have a growing stock and range of outdoor kit.

Over many years including this one, we have purchased certificated swimming programmes and now participate in Firebreak; basic fire training, which includes a significant amount of cardiovascular training.

Closer to home to provide healthy, fun reward activities we have our own micro scooters and both BMX and mountain bikes plus helmets and spares and some in KS2 have participated in certificated level 1 and 2 cycling proficiency.

In addition, we purchase equipment for multi activities and consumables such as footballs and goals, basketballs and the like to underpin the PE curriculum. Every Friday we access our community link, Wonford Sports centre for an hours football or access to the gym for some in order to promote a healthy active lifestyle and to improve skills and techniques associated with the sport.

**Impact:** Fun, healthy and character building this is a part of making school a rounded and family like experience for our children and young people and contributes significantly (if hard to measure) to the positive climate for learning that is both essential and vulnerable in our setting. Also hard to measure but no less important are career related elements of sport such as teamwork, leadership, self reliance and independence.

Such activities contribute too to the “good relationships” Ofsted noted that are the scaffolding for that positive climate.

The good learning outcomes exam results are underpinned by the wider positive climate such fun and challenge bring and broaden the experience for all and promote similar opportunities that their mainstream counterparts experience.

