

*Never look down on anybody unless you are helping him up. Jesse Jackson*

## Barley Lane School

*Hard work, humility, kindness*

**Pupil Voice:** the children and young people give us feedback

### 1. Context

- 38 students fed-back with a range of frequency dependent upon both them and the member of staff and their role. The children and young people express other opinions and wishes across school life in a context where we are a small school that strives to build strong and safe and both authoritative and supportive relationships with the young people and more food and shorter meetings and a dedicated space for older students all heard and acted on...

...the more challenging matter of their views about us and the quality of our work for and with them both validates and just that “challenges” us as individuals and a team and student feedback a key element in career progress at Barley Lane.

In a context where feedback in a very large majority positive and the young people largely “agree” it is about securing their strong agreement and validation.

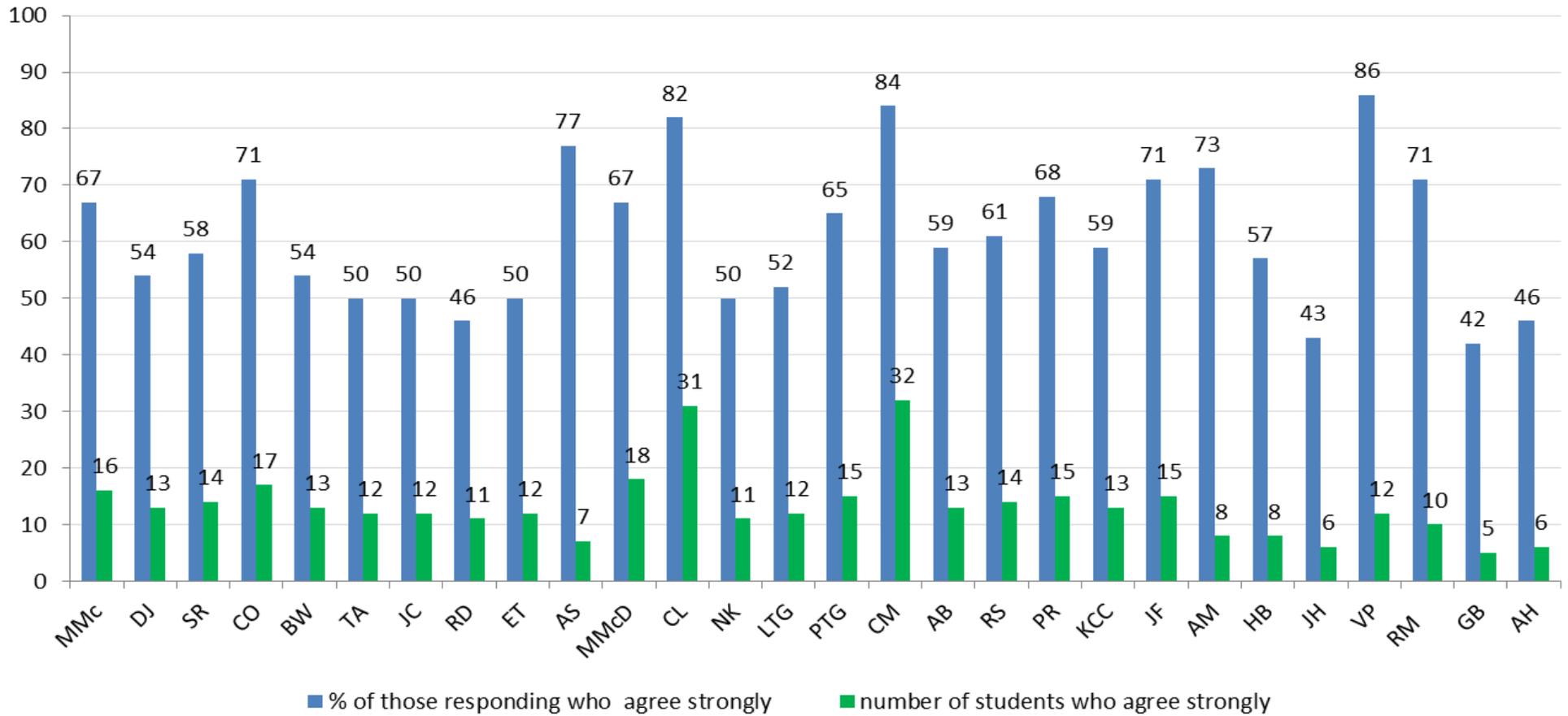
### 2. What does this tell us about the school’s safety and effectiveness: how does it inform our self-evaluation?

- Feedback is consistent with a “good” judgment as the children and young people in a large majority do experience staff and therefore the school as a caring and purposeful place where they are cared for and educated.

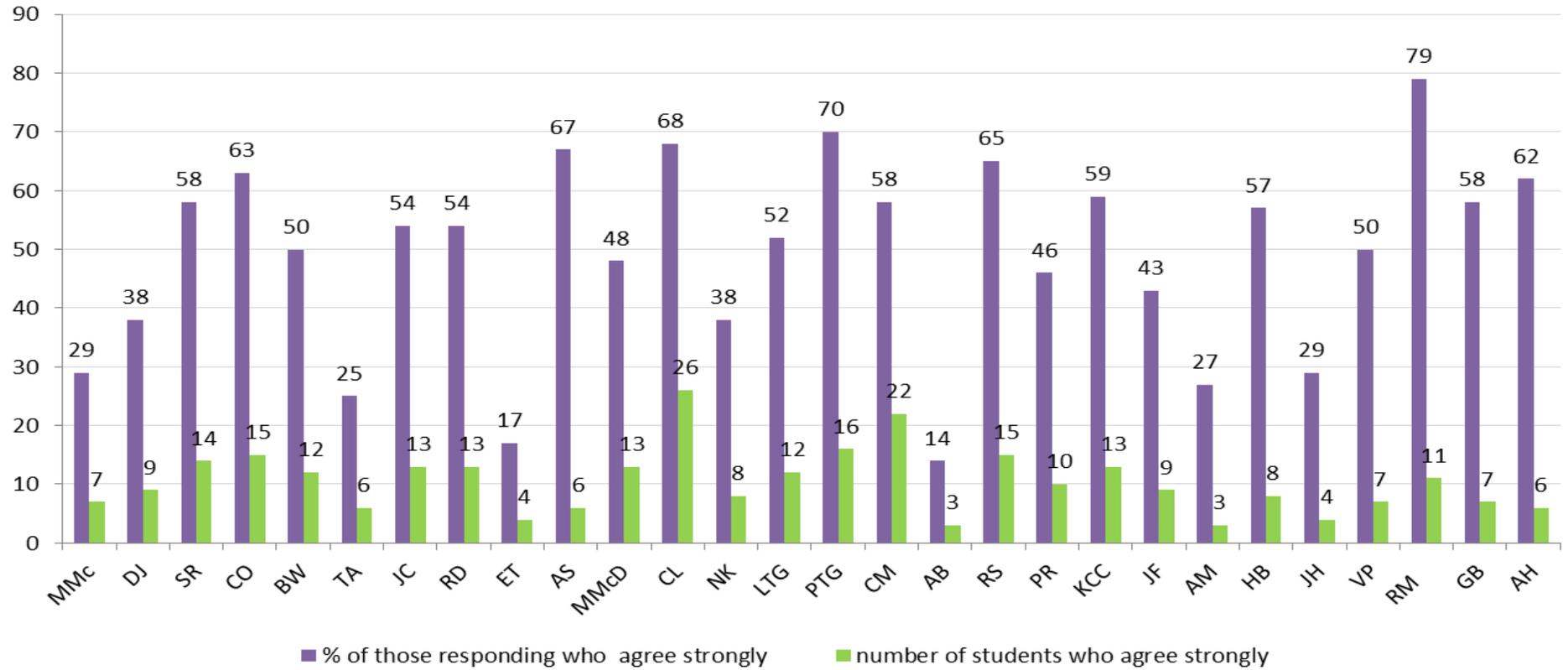
### 3. How does this in turn impact our improvement plans and aspirations?

- Collectively there are questions about our energy and enthusiasm and how challenging and engaging learning is? Our work ethic and ability to be wholly engaged and active in our support of the youngsters can always be developed and improved and as described above the individual frailties that have depressed scores will be unpicked in performance management but we move forward together...

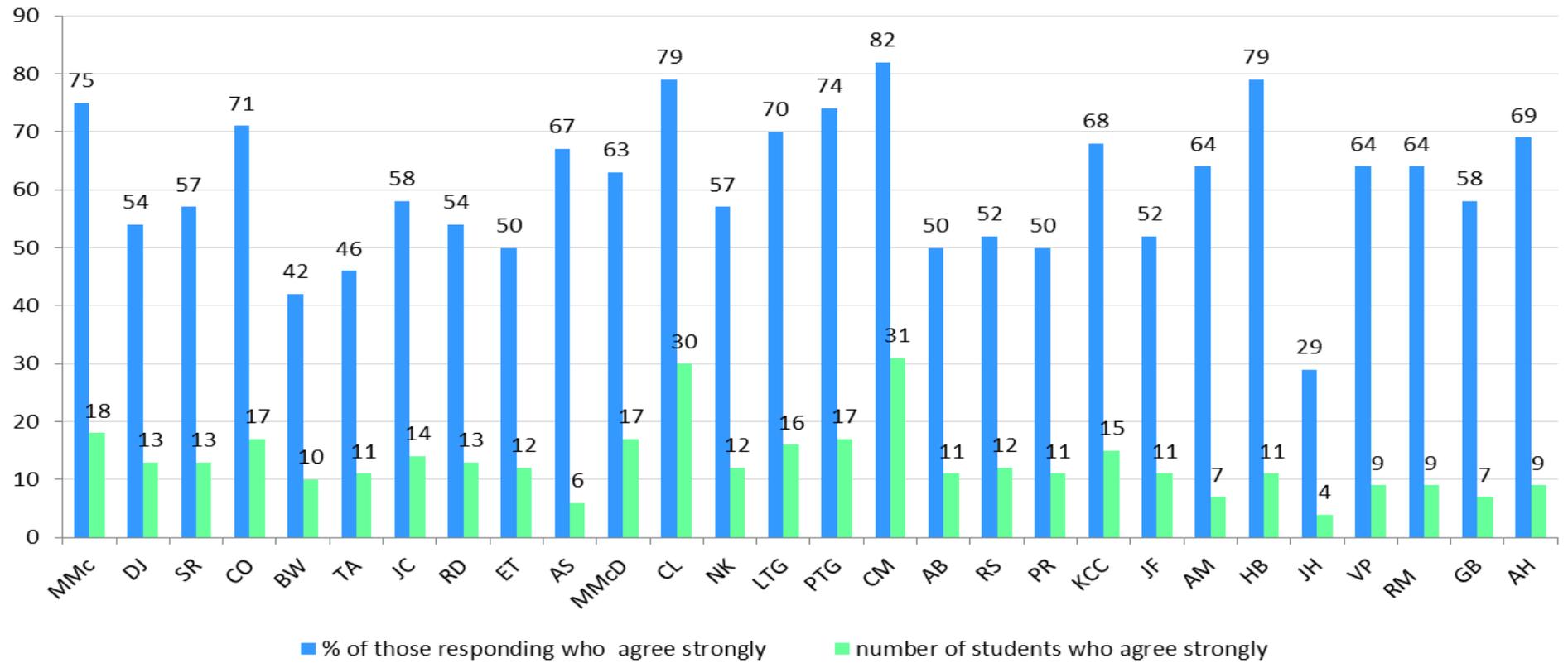
## They work hard and really care about doing a good job



**They are energetic and enthusiastic and have fun**



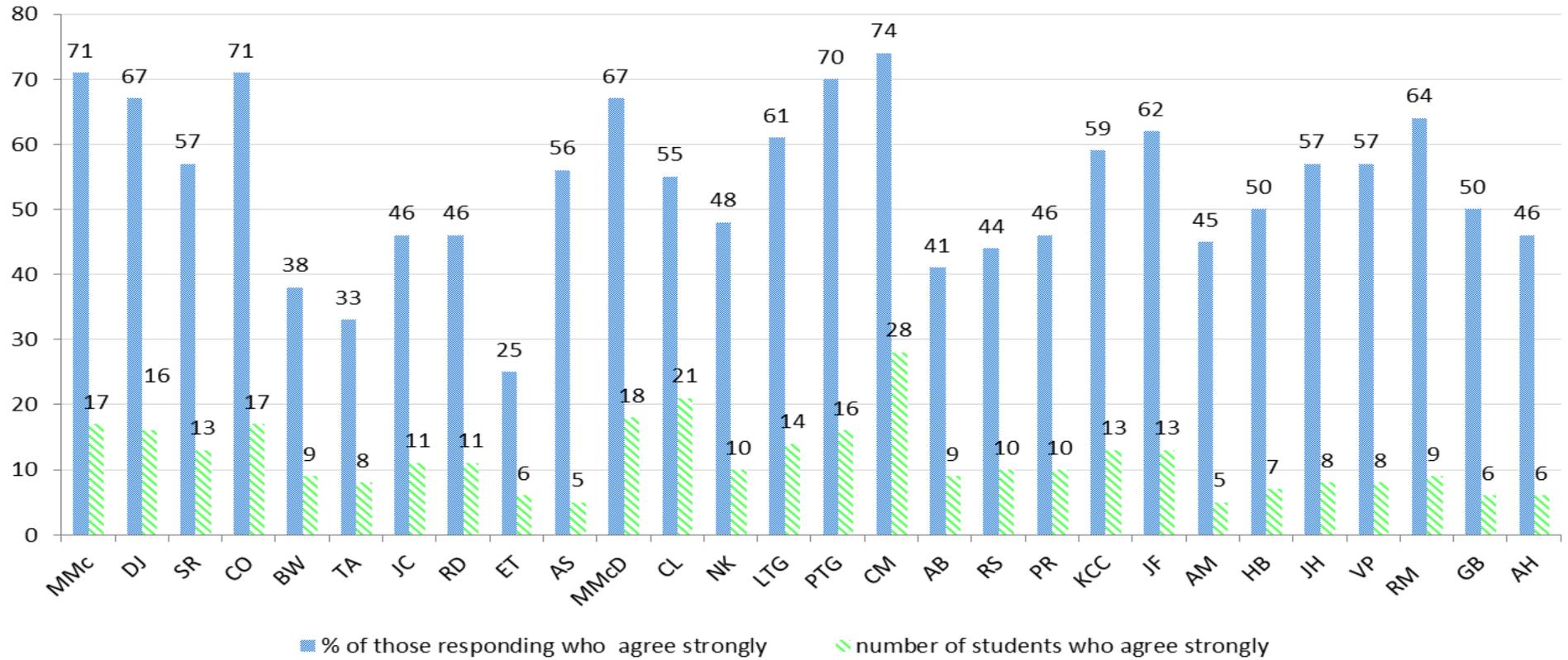
## They always take a genuine interest in me and care about how I'm doing and how I'm feeling



**I feel they really listen to me and want me to be happy and successful in school.**



**They will do extra things work a bit harder and that includes staying in touch with my family**



**I feel I am learning more and more challenging and new things when they teach or support me.**

