

Never look down on anybody unless you are helping him up. Jesse Jackson



**Barley Lane School**  
Where everyone matters

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## **Feedback from students and support staff on their experience in the classroom.**

The students and support team were presented with the following three statements:

1. Work is challenging and engaging (I am enjoying work and learning new things)
2. Routines, rituals and expectations are clear and embedded (I know what is expected of me)
3. Affirming and assertive, there are both rewards and consequences (I am praised when I am good and challenged when I am not)

They could

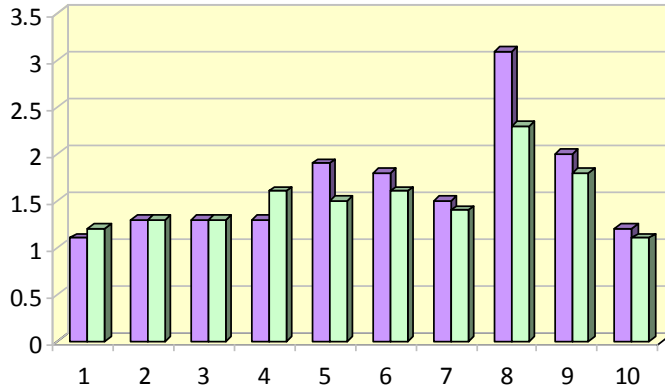
1. Agree strongly
2. Agree
3. Disagree
4. Disagree strongly

Therefore mean average scores below 2 reflect a positive view overall and anything above 2 a concern.

Charts below evidence with one exception children and young people and the adults who support them in class and that includes both junior and senior staff feel positively about the level of challenge, classroom climate and discipline.

Tangible steps have been taken via the performance management process to address the one clear area of “disagreement” from both children and support staff.

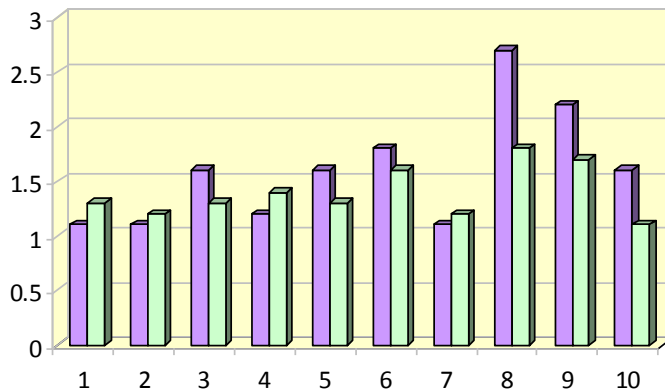
work is challenging and engaging (I enjoy the lessons and I am learning new things)



mean average of all responses (1-10 by level of pay and experience; highest first)

■ support staff feedback ■ student feedback

routines, rituals and expectations clear and embedded (I know what is expected of me)



mean average of all responses (1-10 by level of pay and experience; highest first)

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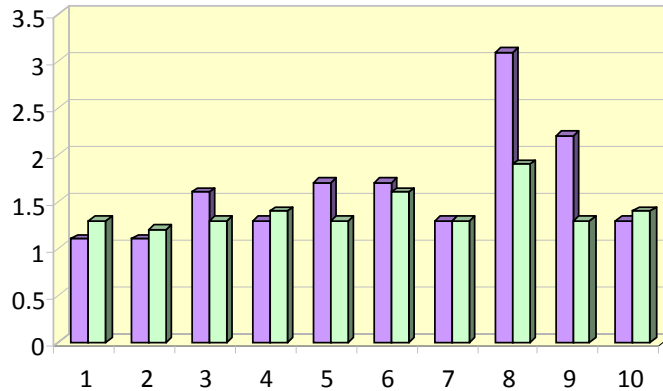
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both affirming and assertive; there are both consequences and rewards (I am praised when I am good and challenged when I am not)



mean average of all responses (1-10 by level of pay and experience; highest first)

■ support staff feedback ■ student feedback