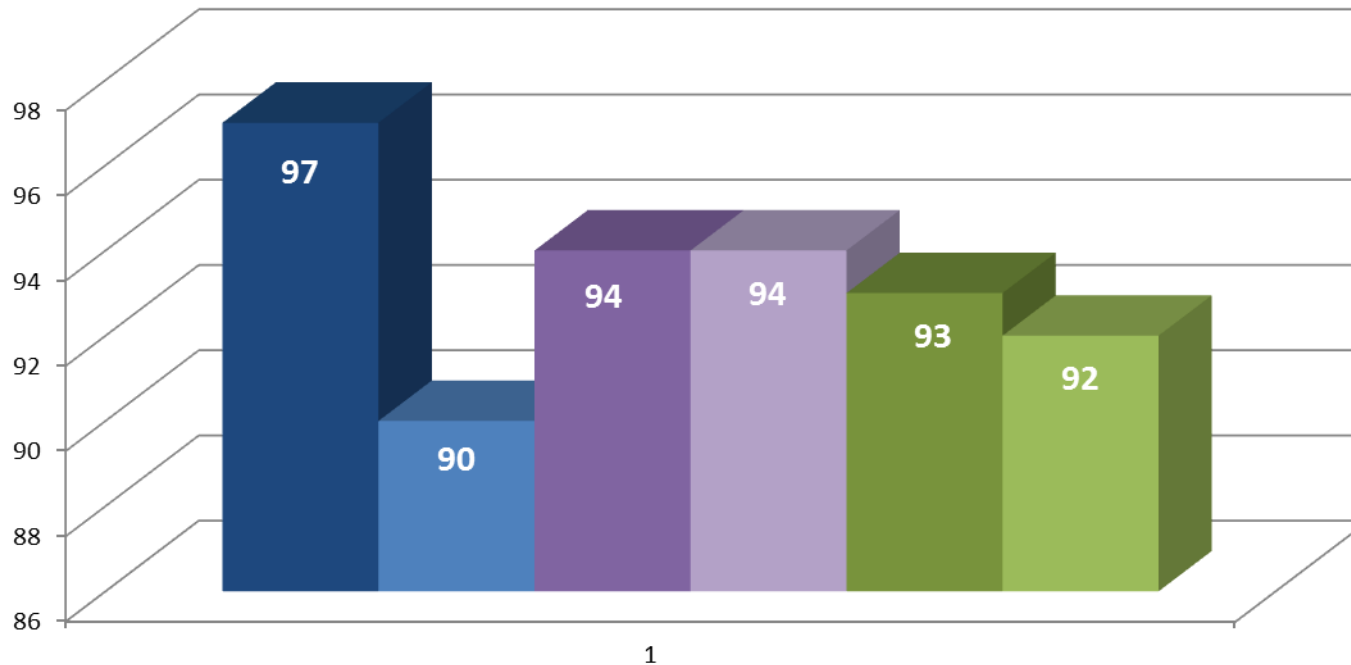


Never look down on anybody unless you are helping him up. Jesse Jackson

Barley Lane School

Hard work, humility, kindness

Student feedback on staff 2016-17 % agree or agree strongly



- They work hard and really care about doing a good job
- They are energetic and enthusiastic and have fun
- They always take a genuine interest in me and care about how I'm doing and how I'm feeling
- I feel they really listen to me and want me to be happy and successful in school.
- They will do extra things work a bit harder and that includes staying touch with my family
- I feel I am learning more and more challenging and new things when they teach or support me.

1. Context

- 38 students fed-back on six statements for 31 staff (anonymised individual breakdowns will follow and staff will receive individual feedback in context as a part of their performance management).

2. What does this tell us about the school's safety and effectiveness: how does it inform our self-evaluation?

- Feedback is consistent with a "good" judgment as the children and young people in a large majority do experience staff and therefore the school as a a caring and purposeful place where they are cared for and educated.

3. How does this in turn impact our improvement plans and aspirations?

- Collectively there are questions about our energy and enthusiasm and how challenging and engaging learning is? Our work ethic and ability to be wholly engaged and active in our support of the youngsters can always be developed and improved and as described above the individual frailties that have depressed scores will be unpicked in performance management.